



ESF Progression in French Skills / Knowledge - Years 3-6



	Year 3
Listening	Understand a few familiar spoken words and phrases – e.g. the teacher's instructions
	Understand a few words and phrases in a song or a rhyme
	Understand the days of the week
	Understand colours
	Understand numbers
Speaking	Say and repeat single words and short simple phrases – e.g. greeting someone
	Say oui, non, s'il vous plait, merci
	Name classroom objects
	Name the days of the week
	Say what the weather is
Reading	Recognise and read out a few familiar words and phrases – e.g. from stories and rhymes
	Recognise and read labels on familiar objects
	Recognise and read the date
	Recognise and read the weather
Writing	Write or copy simple words or symbols correctly – e.g. numbers
	Write or copy numbers
	Write or copy the days of the week
	Write or copy the names of colours
	Write or copy the names of classroom objects
	Write or copy

	Year 4
Listening	Understand a range of familiar spoken phrases re: themselves
	Understand a range of familiar spoken phrases re: their family
	Understand a range of familiar spoken phrases re: our school
	Understand a range of familiar spoken phrases re: weather
Speaking	Answer simple questions and give basic information – e.g. saying where they live
	Answer simple questions and give basic information – e.g. saying whether they have brothers and sisters
	Answer simple questions and give basic information – e.g. saying whether they have pets
	Answer simple questions and give basic information – e.g. saying when their birthday is
	Answer simple questions and give basic information – e.g. saying how old they are
	Answer simple questions and give basic information – e.g. saying the date
Reading	Understand and read out familiar written simple phrases
	Understand and read out familiar written phrases about the weather
	Understand and read out familiar written phrases describing objects
	Understand and read out familiar written phrases from someone writing about their pet
Writing	Can write one or two short sentences to a model and fill in the words on a simple form – e.g. personal information
	Can write one or two short sentences to a model and fill in the words on a simple form – e.g. where they live
	Can write one or two short sentences to a model and fill in the words on a simple form – e.g. how old they are
	Can write one or two short sentences to a model and fill in the words on a simple form – e.g. a holiday greetings by email or on a postcard

	Year 5
Listening	Understand the main points from a short spoken passage made up of familiar language in simple sentences. – e.g. a short rhyme or song, a telephone message, announcement or weather forecast.
	Understand the main points from a short spoken passage made up of sentences describing what people are wearing or what they are doing.
Speaking	Ask and answer simple questions and talk about their area and their home.
	Ask and answer simple questions and talk about their interests - e.g. taking part in an interview about pets, favourite foods, what they like to do and what they wear.
	Discuss a picture with a partner, describing colours, shapes and saying whether I like it or not.
	Ask for and give directions.
Reading	Understand the main point(s) and some of the detail from short written texts or passages in clear printed script - e.g. a very simple messages on a postcard or e-mail or part of a story.
	Understand three to four sentences of information about their e-pal or a description of someone's school day.
Writing	Write a few short sentences, with support, using expressions which they have already learnt - e.g. a postcard, a simple note or message or an identity card.
	Write a short text on a familiar topic, adapting language which they have already learnt- e.g. three to four sentences for a wall display or a simple email message.

	Year 6
Listening	Understand and respond to spoken and written language from a variety of authentic sources.
Speaking	Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation.
	Give a short prepared talk, on a topic of choice, including expressing opinions - e.g. talking on a familiar subject; describing a picture or part of a story; making a presentation to the class.
Reading	Understand the main points and opinions in written texts from various contexts – e.g. a postcard or letter from a pen-pal; a written account of school life, a poem or part of a story.
	Discover and develop an appreciation of a range of writing in French.
Writing	Write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt.
	Write a paragraphs of three to four sentences about themselves.
	Write a paragraph about a story or a picture; a message containing three to four sentences; a postcard or greetings card.