

British Values at Bruton Primary School -

We want our children to become responsible, active citizens who participate in democracy and public life with respect for diversity and a commitment to working towards greater community cohesion. Personal, Social, Health Education and Citizenship (PSHEC) is a key part of our school curriculum which emphasises the difference between right and wrong and respecting and tolerating differences in a very diverse and modern Britain. This is approached, shared and discussed through SEAL sessions as individual classes as well as in our whole school assemblies and our focus on PLTs (personal, learning and thinking skills). We also ensure that British values are considered and form part of our half termly Quest planning in order to enable our children to make progress towards these aims. Through engaging lessons and a greater awareness of the importance of British Values we can give our children a better understanding of themselves and others in the 'community of communities' in which they live now, or may live later in life.

British Value		Examples of how these are developed in the school and wider curriculum
Democracy	I understand and respect the democratic process I understand how I can influence decision making through a democratic process I understand how to argue and defend a point of view I understand the importance of team work	<u>EYFS and Key Stage One</u> PSA Staff Governors Pupil Survey Competition winners are voted for/chosen PLTs Quest Class rules agreed with children Bruton Bucks school jobs Focus weeks Day to day incidental consultation and voting PE and paired work/collaboration <u>Key Stage Two</u> Hirers and Firers Interview panel Bruton Bucks Annual School Survey

		PSHCE Den building at the beginning of the year Y6 school production - casting At beginning of each topic, children are asked what they know and find out Enterprise Class rules International Curriculum Persuasive writing unit - argument/defend PLTs Children choice of class person PLT - Handwriter of the week ARCH award (Bruton) Choice of presentation in English
The rule of law	I have the ability to recognise the difference between right and wrong and apply this to my own life I have the ability to accept responsibility for my behaviour I can understand the consequences of my behaviour and actions I have the ability to resolve conflicts effectively I understand how I can contribute positively to the lives of those living and working in the locality and society more widely I understand that living under the rule of law protects me and is essential for my and others wellbeing and safety	<u>EYFS and Key Stage one</u> Class rules Promote values through assembly - Monday (Head of School) PLT focus per half term Behaviour Policy Circle Time Visit from community role models Rights and Responsibilities around school Safeguarding - who to talk to/seek help from <u>Key Stage Two</u> Assembly upon school rules Smiley faces in classroom - behaviour Individual behaviour plans Principle of restorative justice Classroom rules - children signing PSHCE Identification of PLT person, English, mathematics, star of the week Zambia link - global dimensions Quest Fair trade
Individual Liberty	I understand my rights and responsibilities	<u>EYFS and Key Stage One</u> Class behaviour chart (whole school Golden Rules) Individual behaviour plans

		<u>Key Stage Two</u> Smiley face system to manage behaviour Classroom rules SEAL program Personal Individual targets Study rights and responsibilities of children Children have an awareness of other's needs, views and feelings Inclusion
Mutual respect and tolerance of those with different faiths and belief	I am reflective about my own beliefs, religious or otherwise that inform my interest in and respect for different people's faiths, feelings and values I am reflective about my own experiences I take an interest in investigating and offering reasoned views about moral and ethical issues and am able to understand and appreciate the viewpoints of others I can use a range of social skills in different contexts, including working and socialising with pupils from different religions, ethnic and socioeconomic backgrounds I participate in a variety of communities and social settings, cooperating well with others I have an understanding and appreciation of the range of different cultures within school and further afield as an essential element of my preparation for life in modern Britain I understand, accept, respect and celebrate diversity as demonstrated by my tolerance and attitudes	<u>EYFS and Key Stage One</u> Zambia and International students from Sunny Hill British Values display EAL Visits to places of worship Quest and Focus weeks Equal opportunities policy Multi-lingual greetings in assembly Anti-bullying week Harvest, end of term Community based events - Spiral of Light, Packhorse Fair, School Fair, Christmas Fair Circle times/PSHE topics. SEAL RE curriculum SEN <u>Key Stage Two</u> Awareness, Mystery and Value through RE Smiley Face system Display of children's work, thoughts, ideas Children work in mixed ability groups PSHCE sessions - reflection Developing awareness of their needs and what they can do to become even better Learning how to respond appropriately to bullying