



| Year A Topic Overview and Text                     |                                                                                                      |                                                                                     |                                                                          |                                                                        |                                                                  |                                                           |
|----------------------------------------------------|------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------|------------------------------------------------------------------------|------------------------------------------------------------------|-----------------------------------------------------------|
|                                                    | Autumn                                                                                               |                                                                                     | Spring                                                                   |                                                                        | Summer                                                           |                                                           |
| <b>Auklet &amp; Barn Owl</b><br>Reception & Year 1 | <b>Marvellous Me</b><br>(Getting to know you)                                                        | <b>How Times Have Changed</b><br>(People who help us)                               | <b>Lost &amp; Found</b><br>(Science/ Geography)                          | <b>Ready, Steady, Sow!</b><br>(Growing)                                | <b>What a Wonderful World</b><br>(Geography/UTW)                 | <b>Under the Sea</b><br>(Animals)                         |
| Talk for Writing Text                              | Goldilocks & the Three Bears                                                                         | Little Red Hen                                                                      | Lost & Found                                                             | Jasper's Beanstalk                                                     | Going for a Song                                                 | Someone Swallowed Stanley                                 |
| <b>Cuckoo &amp; Dove</b><br>Year 1 & 2             | <b>My Community and I</b><br>(Local)                                                                 | <b>Fire Fire!</b><br>(Great Fire of London)                                         | <b>Explorers</b><br>(Castles & Significant Figures)                      | <b>Seeds, Soil &amp; Sunshine!</b><br>(Growing)                        | <b>The Greatest Show</b><br>(Music)                              | <b>We're all going on a Summer Holiday</b><br>(Geography) |
| Cuckoo Text                                        | Hansel & Gretel<br>The Adventure of a Plastic Bottle                                                 | The magic porridge pot<br>Toby & the Great fire of London                           | We're going on a Bear Hunt                                               | The Sheep and the Goat                                                 | Mr Big                                                           | The Ladybird that Heard at The Seaside                    |
| Dove Text                                          | One Plastic Bag                                                                                      | Vlad and the Great Fire of London                                                   | Rosie Revere<br>Jack & the Flum Flum Tree                                | Grandpa's Garden<br>Amazing Plants                                     | The Bear & the Piano<br>Dogs Don't Do Ballet                     | The Lighthouse Keeper's Lunch                             |
| <b>Eagle, Falcon &amp; Goldfinch</b><br>Year 3 & 4 | <b>What could we find if we took a journey to the centre of the Earth?</b><br>(Science/Geography)    | <b>What was it like to live during the Stone Age?</b><br>(History)                  | <b>What forces does Iron Man use and is he magnetic?</b><br>(Science)    | <b>Why is the Dovecote important to Bruton?</b><br>(Geography/History) | <b>Why does it live and how does it survive?</b><br>(Science)    | <b>All around the Mediterranean</b><br>(Geography)        |
| Text                                               | Escape from Pompeii<br>The Pebble in my Pocket                                                       | Stone Age Boy<br>Ug: Boy Genius<br>How to Wash a Woolly Mammoth<br>Stig of the Dump | Iron Man by Ted Hughes<br>Galimoto                                       | Local author – Mike Brownlow<br>The Ten Little... Series               | The Animals of Farthing Wood<br>The Variety of Life              | Hour of the Olympics<br>The story of the Olympics         |
| <b>Hawk, Ibis, Jay</b><br>Year 5 & 6               | <b>Ancient Greeks</b> (Geography/History)<br><b>Animals incl. humans &amp; Electricity</b> (Science) |                                                                                     | <b>South America</b><br><b>Mayan Civilisation</b><br>(Geography/History) |                                                                        | <b>Evolution &amp; Inheritance</b><br><b>Darwin</b><br>(Science) |                                                           |
| Text                                               | Who let the Gods out?                                                                                |                                                                                     | The Explorer – Katherine Rundell<br>The Girl of Ink & Stars              |                                                                        | Darwin's Dragons – Lindsay Galvin                                |                                                           |