

English

Ancient Greek myths including Theseus and the Minotaur and The Midas Touch
Newspaper reports
Diary entries
Creative writing including setting and character descriptions
Persuasive holiday adverts to a Greek island



Maths

Year 5:

- Place Value
- The Four Operations
- Fractions

Year 6:

- Place Value
- The Four Operations
- Fractions

Year 5 will be taught by Mrs Newbury and
Year 6 Mr Tucker.

Geography

Can children use maps to locate the world's countries with a focus on Europe concentrating on the key physical and human characteristics, countries, and major cities?

Can the children use key vocabulary to demonstrate knowledge and understanding of the following: atlas, index, coordinates, borders, key

Extended descriptions of physical features such as those where city states were developed

Computing

- develop their understanding of computer systems and how information is transferred between systems and devices

R.E

Hinduism - What do Hindu people believe about Dharma, Deity and Atman?

Music

Year 5 - Melody and Harmony in Music
Year 6 - Djembe Drumming

Helping at home

Please can pupils read at home as frequently as possible

Please can pupils regularly log in to TT rock stars and Numbots to develop fluency

Spellings will be posted onto Spelling Shed and sent home Mondays

‘Ancient Greece’

Year 5/6 - Autumn Term

‘How did the Greek affect our lives today?’



Science

Animal Including Humans

- circulatory system and the heart
- Drugs, alcohol and healthy living

Electricity

- creating circuits and understanding symbols

History

Can the children draw a time line ordering an increasing number of significant events in history (and their dates) accurately with the purpose of understanding when the Ancient Greece era was?

Can the children accurately use dates to describe the key events of Ancient Greek civilisation including those of the Battle of Marathon, the Peloponnesian war and the Ancient Olympics?

Can they recognise similarities and differences/changes and continuity/trends over time between different periods of history and within this period of history? (e.g. difference between autocratic dictatorship/democracy with Athens and Sparta and how these approaches are seen in the modern world)

Can the children use relevant historical language linked to the Ancient Greeks?

Can the children use secondary sources of information to investigate the past?

Can the children describe the key features of the Ancient Greeks, including attitudes and beliefs, specifically those towards Greek Gods and Goddesses and slaves?

Art

Mixed Media Portraits

To develop a drawing into a painting

To experiment with materials and create different background to draw on to

To use a photograph as a starting point for a mixed media artwork

DT

Structures

To investigate structures, looking at stronger and weaker shapes, before planning, designing, creating and evaluating our own structure.

New vocabulary

Aphrodite, Apollo, Ares, Artemis, Athena, Dionysus, Hades, Hera, Hermes, Poseidon, Zeus, Hercules, Theseus, Minotaur, Medusa, Perseus, Sparta, Athens, Marathon, Phidippides, democracy, city-states, Crete, Mount Olympus, Olympic Games, Hoplite, phalanx grieves, helmet, plume, curicass, civilisation, dictatorship, pankration, discus, Alexander the Great, Hellenistic period, Aristotle, Macedonia, Aegean Sea, Persia,