



Year 3/ 4 Autumn Two Parent Overview Caves to Clans



My Class Timetable

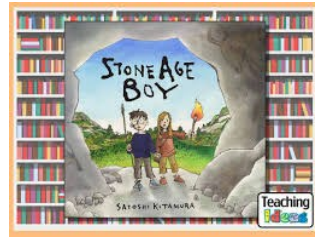
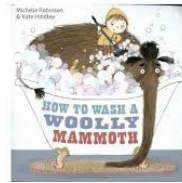
Hawk Weekly Timetable

	EMA (8.45- 9.00)	Lesson 1 9-9.30	Lesson 2 9.30-10.35		Lesson 3 (10.50 – 11.00)	Lesson 4 (11.00 – 12.00)		Lesson 5 (1 - 1.10)	Lesson 6 (1.30 – 2.20)	Lesson 7 (2.30 - 3.15)	
M o n	Regulating Activities JOURNALS	WCR	English	P i a y t i m e 1 0 - 1 0 - 1 0 - 3 0	Mastering Number/ Times Tables	MATHS	L u n c h i m e 1 2 - 0 - 1 0 - 0 0	Assembly	P.E.	Quest	S t o r y
T u e s	Regulating Activities SPELLING	WCR	English		Mastering Number/ Times Tables	MATHS		Singing Assembly	Quest	Forest School / Art (every 2nd week)	
W e d	Regulating Activities Free choice	English	P.E.		BREAK	WCR		Maths		DT	
T h u r	Regulating Activities SPELLING	WCR	English		Mastering Number/ Times Tables	MATHS		Tough Ten	Quest	Quest	
F r i	Regulating Activities FREE CHOICE	Celebration Assembly	English		Mastering Number/ Times Tables	MATHS		CAROUSEL (ICT, PSHE, Music, French)		CAROUSEL (ICT, PSHE, Music, French)	

Important Dates for your Diary

- 12th November - Year Threes (am) and Year Fours (pm) Hauser and Wirth
- 18th November Falcon Class to Stonehenge
- 1st December - Family Learning Afternoon
- 2nd December - Hawk and Goldfinch to Stonehenge
- 18th December– KS2 Carol Concert 2pm at St Marys

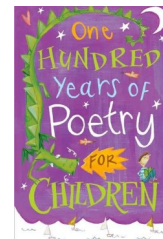
English



English Lessons

- *Writing instructions*
 - *Imperative verbs*
 - *Prepositional phrases*
 - *Using humour*
 - *Layout of instructions*
 - *Conjunctions*
 - *Possessive and plural apostrophes*
 - *Fronted adverbials*
 - *Editing writing*
 - *Continue using inverted commas for speech*
- Read a range of poems, stories with patterned language, authors writing in rhyme
 - Learn a Christmas Poem off by heart - and perform it in the assembly/ Carol Service
 - Evaluate the poems - What do you like about them? What would you change?

Poetry



Spelling

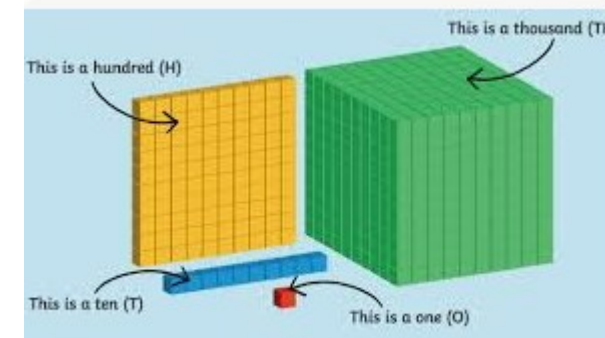
Will be continued to be taught each day in class. Please practise at home on Spelling Shed—passwords and logins will be at the front of their reading diaries.



Key Sentence Skills

- Use conjunctions to join ideas in a sentence (when, while, as, if)
e.g. *If the alarm had gone off, then I might have been on time.*
- Use imperative verbs (bossy verbs)
e.g. *roll the dough out carefully onto the table, taking care that it does not stick*
- Use possessive and plural apostrophes
E.g. *Om's mammoths' ears were smaller than average*
- Use fronted adverbials
E.g. *without tangling, blow-dry your mammoth's hair.*

Maths—Year Three



This term the children will be learning the three times table in addition to securing their knowledge of the twos, fives and tens. They will also complete two units:

Addition and Subtraction

- Column addition and subtraction
- Find compliments to 100
- Estimate answers
- Inverse operations to check our answers
- Word problems and multi-step problems

- Work out the additions.

Hundreds	Tens	Ones
+		

H	T	O
1	5	6
+	6	3

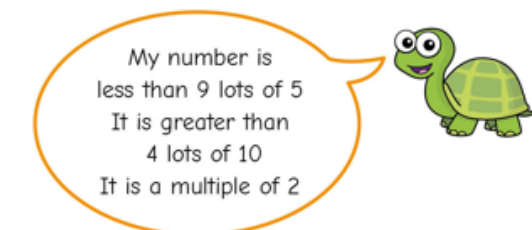
Hundreds	Tens	Ones
+		

H	T	O
2	5	5
+	5	4

Multiplication and Division

- Make equal groups
- Use arrays
- Multiples of 2,5, 10 and 3
- Multiples of 4 and 8
- Divide by 2,5,10,3,4 and 8

Tiny thinks of a number.



What number could Tiny be thinking of?

Maths - Year Four

Maths will continue to be taught as a year groups. Year Fours will be taught by Mrs Bouchaib. The group will be supported b two teaching assistants from across the phase. In addition to our daily maths lessons the children will be completing ‘Tough Tens,’ t and times table practice. We follow the CPA approach (concrete, pictorial, abstract) which means they complete tasks practically first, then draw it out and finally they work through calculations in their books.

This term the children will complete the unit on Addition and Subtraction and then move onto Measurement and Area.

Addition and Subtraction

They will learn to:

- Use column subtraction with more than one exchange
- Efficient subtraction
- Estimating answers and checking strategies

)

		H	T	O	
		3	2	7	
	-	1	1	9	

c)

		Th	H	T	O	
		9	8	4	5	
	-	6	2	1	6	

)

		Th	H	T	O	
		7	6	7	3	
	-		1	3	4	

d)

		Th	H	T	O	
		3	1	5	1	
	-	1	0	2	9	



If I add or subtract a multiple of 10, the only place value columns that might change are the tens and hundreds.

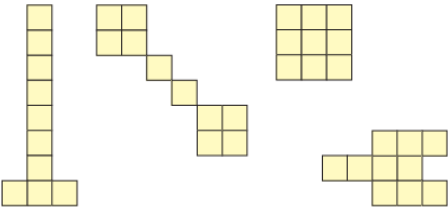
Do you agree with Ron?
Explain your reasons.

Amir has created a shape.



My shape has an area of 10 squares and is rectilinear.

Tick the shapes that Amir could have made.



Measurement (area focus)

They will learn:

- What is area?
- To count squares
- To make shapes
- To compare areas

History

Key skills and knowledge:

- Develop a chronologically secure knowledge and understanding of British history
- Explore events and periods of time (Ice Age/ Stone Age/ Bronze Age/ Iron Age/ farmers coming to Britain and place these on a timeline
- Study changes in Britain from the Stone Age to the Iron Age
- Compare artefacts from Stone Bronze and Iron Ages and suggest reasons for changes over time
- Find out about the early Stone Age diet and how it changed over time
- Compare the land use and the jobs people did in the Stone Age, Bronze Age and Iron Age
- Identify key changes in the homes of early man
- Know key facts about prehistoric Stone Age monuments

Vocabulary

Neolithic	Mesolithic	Palaeolithic	Hunter -	prehistoric
flint	earthwork	Skara Brae	Stonehenge	Orkney
bronze	smelt	tunic	urn	wattle and daub
hill fort	druids	archaeologist	migration	roundhouse



DT

Cooking and Nutrition– Adapting a Recipe

This term, we will be learning a basic biscuit recipe and adapting it for a new audience while considering the cost of ingredients and other expenses against a set budget. Children will be able to describe features of biscuits using taste, texture and appearance, follow a recipe with support, use a budget to plan a recipe and adapt a recipe using additional ingredients.

Key skills

- ✓ Evaluating and comparing a range of products.
- ✓ Identifying a target audience.
- ✓ Adapting a recipe.
- ✓ Following a baking recipe.
- ✓ Designing a biscuit within a given budget.
- ✓ Conducting market research.
- ✓ Understanding safety and hygiene rules.
- ✓ Suggesting modifications.
- ✓ Evaluating an adapted recipe.

Vocabulary

adapt budget evaluate ingredients

appearance design Cuboid construct



Art

Key skills and knowledge:

Skill: Drawing

- To recognise the process of creating prehistoric art
- To use charcoal to recreate the style of cave artists
- To demonstrate a knowledge of colour mixing with natural pigments
- To make positive and negative handprints in a range of colours
- To discuss the difference between modern and prehistoric paint



Vocabulary

charcoal composition negative image pigment

structure sculptor sketch smudge

texture tone positive image prehistoric



Sculpture at Hauser and Wirth

RE

Key questions:

- Why did God send his son to be born as human ?
- What is the Holy Trinity?
- What are human and Godly qualities?
- How can I represent the Trinity in my own art



Vocabulary

Bible Christmas belief trinity

incarnation miracle Christianity nativity

French

Year Three-

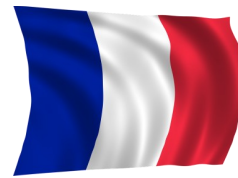
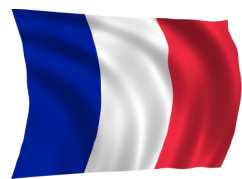
- Numbers 0-12
- Colours
- French celebrations around Christmas

Vocabulary

Bonne annee	Joyeux Noel	Pere Noel
La neige	rouge	bleu
jaune	vert	gris
novembre	mars	dimanche
decembre	janvier	juin
avril	lundi	samedi

Year Four -

- Numbers 0-31
- Months of the year
- Days of the week



Music

Year Three and Four

Key skills and knowledge:

- To understand musical notation
- To listen with attention to detail
- To play and perform in solo and ensemble using voices and musical instruments
- To improvise and compose music to perform during our Christmas Concert



Computing

Year Three and Four

Key skills and knowledge:

Computers Systems and Networks—the internet

- How does the world wide web work?
- Who owns content?
- What can I access, add or create?
- Is this information honest, accurate or reliable?



Vocabulary

content	False information	world wide web
Secure	accurate	network

PSHE

Year Three and Four

Self Care

- To understand the importance of a balanced diet
- To notice risks, hazards and dangers in different situations and how to navigate them
- To categorise substances in terms of their legal status
- To discuss if these substances are for our health and discuss their effects



Vocabulary

noticer	substance	drugs	effect
risks	values	legal	awareness

PE

There will be two P.E. sessions each week. One taught by the Sports Coach and the other taught by a member of the Three/ Four team.

Dance: In dance we will be learning to:

- Perform dances using a range of movement patterns
- Link movement patterns together
- Work on our own with a partner and in a group
- Create, practise and perform more complex dances
- Perform as various characters when moving to music
- Communicate feelings through dance



Football:

- To develop basic skills such as dribbling and passing
- To improve physical attributes such as coordination and stamina
- To learn tactical concepts such as attacking and defending in small sided games

Learning Behaviours

Our Learning Behaviour focus this term is to be CREATIVE

Bruton Primary School



**BE CREATIVE
like Cleo the Chameleon**



Top Tips for Embedding New Vocabulary

Learning the meaning of key vocabulary is vital in children's understanding of a new topic and there are some really fun ways to do it:

Splat the word - write each word on a piece of paper and spread them out on a table. Ask someone to say a definition of one of the words and see who can "splat" it first!

Just a minute - can you talk for a minute about a topic using the key words? (If you get really confident, you could turn this into a presentation and record it!)

Act it out - can you act the word out?

Pictoword - can you use a drawing to represent the word?

Crossword - there are many crossword makers that you can use online for free!

Synonyms or antonyms - can you think of any words that mean the same? Or are the opposite?

Odd one out - choose 4 key words and think about which one could be the odd one out and why

