East Somerset Federation

Bruton
Primary School

Home Learning Policy

Approved by the Governing Body of

The East Somerset Federation

Signed: Co-Chair of Governors Anna Chubb & Suzanne McCutcheon

Date: November 2025

Date for Review: November 2027

Rationale

At Bruton Primary School we are very committed to building strong home/school links. We know that education is most effective where there is a positive partnership between home and school. We hope that learning at home will increase a child's enjoyment of learning and his/her understanding. We know that it is crucial that we offer support to parents so that there is a better understanding of how learning can be further extended at home. In this policy home learning refers to any work or activity which children are asked to do outside of lesson time, usually with the support of parents or carers.

Intent

The purpose of this policy is to provide a consistent and positive framework that outlines our approach to home learning. This policy has been developed in consultation with Governors, staff, pupils and parents of the school.

Through our policy we aim to:

- Encourage a positive attitude to learning
- Consolidate learning and deepen their knowledge, understanding and skills
- Motivate learners and stretch their thinking
- Provide opportunities for parents/carers, children and the school to work in partnership
- Ensure progression towards independence and individual responsibility preparing pupils for future work to come.

Teachers will undertake to:

- Set homework which is linked to what they are learning, has a clear focus and considers the differing ability levels of the pupils in the class.
- Make sure that homework extends and/or consolidates work that has been done in class and mainly focuses on the areas with English and Maths.
- Access to homework tasks will be either set via a website link or a paper copy. Login details will be shared at the beginning of every academic year.
- Ask children who have forgotten to bring back completed homework on the agreed day, to complete it during the school day.
- Inform parents if children regularly fail to do homework or if it is below the expected standard for that child.
- Praise achievement and ensure that all homework is marked as soon as possible.

Parents will:

- Encourage their child to do their home learning.

- Ensure that reading is carried out regularly even if their child has recently become a free reader – checking comprehension and understanding of the text
- Provide a reasonably quiet place in which children can do their home learning
- Engage with home learning by asking their child to explain what work has been completed and what they have learnt
- Encourage and praise their child when home learning is done
- Talk to the school if there are any problems with home learning
- Set up their child with access to websites or learning platforms at the beginning of each academic year.

Children will:

- Carry out home learning as directed by their teacher, read daily at home
- Know how to access specific websites either supported or independently
- Have high expectations of their work
- Explain home learning tasks and what has been learnt to their parents.

Progression:

From Early Years Reception through to Year 6, information about current areas of learning will be published on the school website every half term so that learning can be followed up at home. All children will be encouraged to undertake home learning from Reception to Year 6. It is expected that up to year 4, parents will work with and support their children with their home learning. From year 5 onwards, children will be expected to work more independently to prepare them for secondary education.

All children have reading diaries which are used for reading that has happened at home and any dialogue with parents. They also include login details for parents and children to refer to when working at home or independently accessing sites in school time.

We strongly encourage homework to be completed at home but where this does not happen, we will find time for work to be completed during the school day. This may include during one of the following times:

- lunch or break time
- afterschool club
- homework club
- early morning activity

Reception	Year 1/2	Year 3/4	Year 5/6
Daily reading	Daily reading	Daily reading	Daily reading
Phonics/CEW flashcards	Weekly spellings on spelling shed	Weekly spelling activity worksheet	Weekly SPAG (Spelling, Punctuation & Grammar) activity
	Numbots/ TT-Rockstars	Weekly times tables challenge worksheet & TT-Rockstars	Weekly maths worksheet & TT-Rockstars
Half-termly projects	Half-termly projects	Half-termly projects	Termly projects