



COVID Catch Up/Recovery Premium Funding: Bruton Primary School 2021 – 2022

Content	Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge. We know that we have the professional knowledge and expertise in the education system to ensure that children and young people recover and get back on track. Returning to normal educational routines as quickly as possible will be critical to our national recovery. The government has provided some extra funds to support our pupils learning.
Aim	Bruton Primary School is committed to ensuring the recovery of the education for the children within our setting. Our teaching staff will support pupils in line with the guidance on curriculum expectations for the next academic year. To ensure that the school makes the best use of the funding the senior leadership team have consulted external documentation such as those published by the Education Endowment Fund or EEF e.g. '<i>COVID 19 Support Guide for Schools</i>' and '<i>A Tiered Approach to 2020-21</i>' and have applied the approaches contained within it in keeping with best practice.
Allocation	£145 per eligible pupil Number of children on roll is 240 = Total budget for eligible pupils = £5510. The allocation is paid in four tranches across 2021-2022: • Tranch 1 September 2021 • Tranch 2 December 2021 • Tranch 3 April 2022 • Tranch 4 June 2022
Risk	1) An opportunity to continue to attend school with interruption and consistency due to further COVID outbreaks 2) Full attendance for individual children due to the worry of individual families 3) The gap between families which was present before COVID 19 has now increased. Vulnerable families are more vulnerable and the inequality of opportunity has increased 4) Although we have all experienced the pandemic, the journey that we have had through it will be very different 5) As yet, we do not know the full fallout for families e.g. the impact of local redundancy and job losses 6) Identifying too many areas to focus on and not being focused to the main areas that need addressing within our school 7) Implementing the new approaches in the midst of routines that are already embedded within the school 8) Change will not be sustainable due to the workforce within school becoming sick. School might have to re assign additional adults to allow school to remain open.

Description of intervention/ provision	For all subject areas, there will be additional targeted teaching for any child whose learning has been affected by Covid-19 to ensure accelerated progress. Phonics: Additional phonics interventions specifically in Years 1 and 2 to ensure all children are at age related expectations. Reading: Additional interventions and classroom support to ensure children's decoding and comprehension skills are at age related expectations. Writing: Effective support for target teaching of handwriting skills and basic key word spellings. Maths: Additional interventions and classroom support to ensure children are secure in key mathematical concepts. SEN Support: Targeted support for SEN children through classroom support and interventions (in conjunction with external agencies where appropriate). In addition, teachers will have additional release time as necessary to adjust planning, provide remote learning where appropriate and ensure pre-requisite knowledge for foundation subjects is taught alongside new concepts. Increased investment in technology e.g. Apps, subscriptions will support children in their learning both in school and remotely.
Intended Outcomes	At Bruton Primary School, our aim is for all children to meet their end of year outcomes despite the interruption of Covid-19 to their education. No child shall be left behind in their education. Our curriculum will be tailored and reactive to meet the needs of all pupils.
How impact will be measured	Progress and attainment will be monitored closely through assessments and outcomes in books. This will take the form of half termly assessments and specific, rapid intervention programmes following relevant screening assessment as necessary.