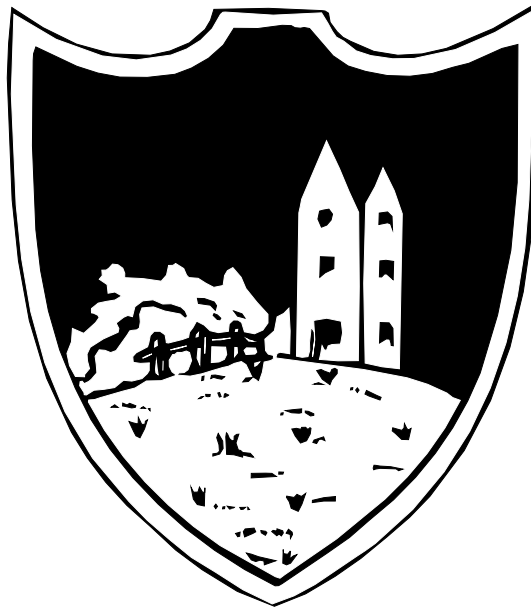


Bruton Primary School



Home Learning Policy

**Approved by the Governing Body of
The East Somerset Federation**

Signed:

Susan Sizer

Date: 7th December 2021

Date for Review: December 2023



BRUTON PRIMARY SCHOOL **HOME LEARNING POLICY**

Rationale

At Bruton Primary School we are very committed to building strong home/school links. We know that education is most effective where there is a positive partnership between home and school. We hope that learning at home will increase a child's enjoyment of learning and his/her understanding. We know that it is crucial that we offer support to parents so that there is a better understanding of how learning can be further extended at home. In this policy home learning refers to any work or activity which children are asked to do outside of lesson time, usually with parents or carers.

Intent

The purpose of this policy is to provide a consistent and positive framework that outlines our approach to home learning. This policy has been developed in consultation with Governors, staff, pupils and parents of the school.

Through our policy we aim to:

- Encourage a positive attitude to learning
- Consolidate learning and deepen their knowledge, understanding and skills
- Motivate learners and stretch their thinking
- Provide opportunities for parents/carers, children and the school to work in partnership.
- Ensure progression towards independence and individual responsibility preparing pupils for future work to come

Teachers will undertake to:

- Set homework which is varied, has a clear focus and takes into account the differing ability levels of the pupils in the class.
- Make sure that homework extends and consolidates work that has been done in class and mainly focuses on the areas within English and Maths
- Access to homework takes will mainly be sent through Google classroom. This will be set up for all users at the beginning of every academic year.
- Ask children who have forgotten to bring back completed homework on the agreed day to complete it during the school day.
- Inform parents if children regularly fail to do homework or if it is below the expected standard for that child.
- Praise achievement and ensure that all homework is marked as soon as possible



Parents will:

- Encourage their child to do their home learning regularly in a variety of ways
- Ensure that reading is carried out at least 3 times a week even if their child has recently become a free reader - checking comprehension and understanding of the text.
- Provide a reasonably quiet place in which children can do their home learning
- Engage with home learning by asking their child to explain what work has been completed and what they have learnt
- Encourage and praise their child when home learning is done
- Talk to the school if there are any problems with home learning
- Set up their child with access to Google classroom at the beginning of each academic year

Children will:

- Carry out home learning as directed by their teacher, read at least 3 times a week at home
- Know how to access Google classroom either supported or independently
- Have high expectations of their work
- Explain home learning tasks and what has been learnt to their parents.

Progression:

From Early Years Reception through to Year 6 information about current areas of learning will be published on the school website every half term so that learning can be followed up at home. All children will be encouraged to undertake home learning from Reception to Year 6. It is expected that up to year 4, parents will work with and support their children with their home learning. From year 5 onwards, children will be expected to work more independently to prepare them for Secondary education.

All children have Reading Diaries which are used for reading that has happened at home and any dialogue with parents. They also include helpful information for parents to refer to when questioning their children about reading.



EYFS and Key Stage 1	Key Stage 2
<u>Early years - Reception</u> Our Early Years Reception children are encouraged to- • Try to read at home at least 3 times a week <i>with an adult</i> • Practise sound and high frequency flash cards sent home The activities will consolidate basic skills that the children are learning in class and will enable children to share activities with parents and carers.	<u>Years 3 and 4</u> Our year 3 and 4 children are encouraged to - • Read at home at least 15 minutes every day. <i>We ask that adults at home question them about their reading.</i> • Complete a spelling activity every week (or phonics if applicable) where spellings are put into sentences • Complete a times table activity every week on Study ladder or TT Rock Star Maths We ask parents and carers to work with and support their children with these activities. A Quest activity may be given as an extension task also.
<u>Years 1 and 2 (1 hour a week)</u> Our year 1 and 2 children are encouraged to - • Read at home at least 3 times a week <i>with an adult</i> • Complete a spelling activity every week (or phonics if applicable) • Complete a maths activity every week which may be a practical activity/game We ask parents and carers to work with and support their children with these activities. Yr 2 are currently writing sentences with spellings whereas other year groups are not in KS2	<u>Years 5 and 6</u> Our year 5 and 6 children are encouraged to - • Read for at least 15 minutes every day. This reading may be books (both fiction and non-fiction) and/or newspapers. • Complete a spelling activity every week where spellings are put into sentences • Complete a Maths calculation/times tables activity every week We ask that parents and carers encourage their children to work as independently as possible on the activities provided. A Quest activity may be given as an extension task also.