

East Somerset Federation



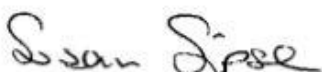
Bruton
Primary School



Upton Noble
C of E VC Primary

Anti-bullying Policy

**Approved by the Governing Body of
The East Somerset Federation**

Signed 

Date: October 2021

Date for Review: October 2024

Introduction

Bullying is action taken by one or more children with the deliberate intention of hurting another child, either physically or emotionally.

Aims and Objectives

Bullying is wrong and damages individual children. We therefore do all we can to prevent it, by developing a school ethos in which bullying is regarded as unacceptable.

We aim, across the East Somerset Federation, to produce a safe and secure environment where all can learn without anxiety.

This policy aims to produce a consistent school response to any bullying incidents that may occur.

We aim to make all those connected with the school aware of our opposition to bullying, and we make clear each person's responsibilities with regard to the eradication of bullying in our schools.

The Role of Governors

The governing body supports the Executive Headteacher/Head of Schools in all attempts to eliminate bullying from our schools. This policy statement makes it very clear that the governing body does not allow bullying to take place in our schools, and that any incidents of bullying that do occur are taken very seriously and dealt with appropriately.

The governing body monitors the incidents of bullying that occur, and reviews the effectiveness of the school policy regularly. The governors require the Executive Headteacher/Head of Schools to keep accurate records of all incidents of bullying and to report to the governors on request about the effectiveness of school anti-bullying strategies.

The governing body responds within ten working days to any request from a parent to investigate incidents of bullying. In all cases, the governing body notifies the Executive Headteacher/Head of Schools and asks him/her to conduct an investigation into the case and to report back to a representative of the governing body.

The role of the Executive Headteacher/Head of Schools

It is the responsibility of the Executive Headteacher/Head of Schools to implement the school anti-bullying strategy and to ensure that all staff (both teaching and non-teaching) are aware of the school policy and know how to deal with incidents of bullying. The Executive Headteacher/Head of Schools reports to the governing body about the effectiveness of the antibullying policy on request.

The Executive Headteacher/Head of Schools ensures that all children know that bullying is wrong, and that it is unacceptable behaviour in our schools. The Executive

Headteacher/Head of Schools draws the attention of children to this fact at suitable moments. For example, if an incident occurs, the Executive Headteacher/Head of Schools may decide to use assembly as a forum in which to discuss with other children why this behaviour was wrong, and why a pupil is being punished.

The Executive Headteacher/Head of Schools ensures that all staff receive sufficient training to be equipped to deal with all incidents of bullying.

The Executive Headteacher/Head of Schools sets the school climate of mutual support and praise for success, so making bullying less likely. When children feel they are important and belong to a friendly and welcoming school, bullying is far less likely to be part of their behaviour.

The Role of the Teaching and Non-teaching Staff

Staff in our schools take all forms of bullying seriously, and intervene to prevent incidents from taking place. They keep their own records of all incidents that happen in their class and that they are aware of in the school.

If staff witness, an act of bullying, they do all they can to support the child who is being bullied. If a child is being bullied over a period of time, then, after consultation with the Executive Headteacher/Head of Schools, the teacher informs the child's parents.

Behaviour logs including reported incidents of bullying are recorded on the school SIMS system. If, as staff, we become aware of any bullying taking place between members of a class, we deal with the issue immediately. This may involve counselling and support for the victim of the bullying, and punishment for the child who has carried out the bullying. We spend time talking to the child who has bullied: we explain why the action of the child was wrong, and we endeavour to help the child change their behaviour in future. If a child is repeatedly involved in bullying other children, we inform the Executive Headteacher/Head of Schools and the special needs coordinator. We then invite the child's parents into the school to discuss the situation. In more extreme cases, for example where these initial discussions have proven ineffective, the Executive Headteacher/Head of Schools may contact external support agencies such as the social services.

Teachers will attend training, which enables them to become equipped to deal with incidents of bullying and behaviour management.

Teachers attempt to support all children in their class and to establish a climate of trust and respect for all. By praising, rewarding and celebrating the success of all children, we aim to prevent incidents of bullying.

The Role of Parents

Parents who are concerned that their child might be being bullied, or who suspect that their child may be the perpetrator of bullying, should contact their child's class teacher immediately.

Parents have a responsibility to support the school's anti-bullying policy and to actively encourage their child to be a positive member of the school.

Monitoring and Review

This policy is monitored on a day-to-day basis by the Executive Headteacher/Head of Schools, who reports to governors about the effectiveness of the policy on request.

This anti-bullying policy is the governors' responsibility and they review its effectiveness annually. They do this by examining the school's anti-bullying log (SIMS), and by discussion with the Executive Headteacher/Head of Schools. Governors analyse information with regard to gender, age and ethnic background of all children involved in bullying incidents.